

**INSTRUCTIONAL DESIGN FOR THE TEACHING OF SPEAKING  
SKILL AT SMP MUHAMMADIYAH 7 SURAKARTA: A NATURALISTIC  
STUDY**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

**RINDA PANGESTIKA SADONO**

**A320110025**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
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**APPROVAL**

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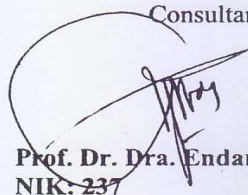
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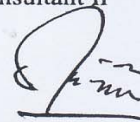
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ACCEPTANCE

**INSTRUCTIONAL DESIGN FOR THE TEACHING OF SPEAKING  
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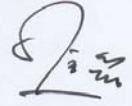

Accepted and Approved by Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on June. . ., 2015

Team of Examiner

1. Prof. Dr. Dra. Endang Fauziati, M.Hum. (  )  
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(Member II)

Dean,



Prof. Dr. Harun Joko Prayitno, M.Hum.  
NIRKIP 04281993031001

### TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, June 2015



Rinda Pangestika Sadono

## MOTTO

*Tidak selamanya apa yang kita inginkan tercapai, ada kalanya kita mengalami pahitnya hidup sebagai proses menuju kedewasaan*

(Mom Endang Fauziati)

*Kerendahan hati disukai orang-orang terkenal. Namun orang yang bukan apa-apa sulit untuk rendah hati.*

(Paul Valery)

Life is so short, just enjoy and keep smiling no matter what happens. You'll know life is so good.

(The Writer)

## DEDICATION

I gratefully dedicate this research paper to;

- ➔ My best lecturer, Prof. Dr. Dra. Endang Fauziati, M.Hum.
- ➔ My dearest mother and father, and
- ➔ My best partner, Dini Fandriani Putri.

## ACKNOWLEDGMENT

In the name of Alloh, God of the Most Gracious, the Merciful, compassionate, and God Blessing on you all.

*Alhamdulillah* 'alamin, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of His blessing and guidance, the researcher is finally able to finish this research paper entitled "Instructional Design for the Teaching of Speaking Skill at SMP Muhammadiyah 7 Surakarta: A Naturalistic Study" as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to Prophet Muhammad SAW, the great messenger, peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the researcher gets much help and guidance from others. Therefore, I would like to express my greatest gratitude to the following people:

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2. Mauly Halwat H. Ph.D as Head of English Department who has permitted to write this research paper,
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7. My best partner ever, Dini Fandriani Putri. Thanks for being my partner and for sharing. It will be the unforgettable moment between us,
8. The reseacher's close friends in class A, Shanti, Tary, Bety, Yeni, Entet, Gendon, Julian, Septian, Edo, and everyone who cannot be mentioned one by one,
9. And my friends in English Education Department. Thanks for supporting me.

## ***SUMMARY***

**Rinda Pangestika Sadono. A320110025. INSTRUCTIONAL DESIGN FOR THE TEACHING OF SPEAKING SKILL AT SMP MUHAMMADIYAH 7 SURAKARTA: A NATURALISTIC STUDY. Research Paper. Muhammadiyah University of Surakarta. 2015.**

This research aims at describing the instructional design for the teaching of speaking skill at SMP Muhammadiyah 7 Surakarta. It is conducted to know the instructional design for the teaching speaking at eight grade students in SMP Muhammadiyah 7 Surakarta. The researcher gets the data of this research from event, informant, and document. The techniques of collecting data are observation in teaching speaking process and interview the teacher about the instructional design of teaching speaking. The result of the analysis shows that the instructional design is as follows: 1) Learning objectives of teaching speaking are divided into two. The general objective is to develop the speaking skill of the learner communicative competence which includes the knowledge about how to use English appropriately in communicative situation. Then the specific objective is student can use English to make a simple transactional and interpersonal conversation to interact with their environment. 2) classroom procedure used by teacher is: first, engagement and explanation. Second are engagement, explanation and evaluation. Third are engagement, explanation, elaboration and explanation. Fourth are engagement, exploration, explanation, elaboration, and evaluation which are called 5E. 3) Classroom techniques used by teacher are as follows: question and answer, discussion, role playing, games, giving feedback and summarizing. 4) The material used by the teacher was generally taken from some sources based on the syllabus. The teacher used textbook published by Kemdikbud as the printed material. The teacher also takes material from both printed and non-printed source as access material on the internet or other resources such as picture. 5) The roles of teacher at SMP Muhammadiyah 7 Surakarta are as facilitator, group organizer, motivator and manager. 6) The roles of students at SMP Muhammadiyah 7 Surakarta are as active participant, member of group, learner's monitor and evaluate their own progress. 7) The media used by the teacher at SMP Muhammadiyah 7 Surakarta are: picture, video and LCD. The teachers of SMP Muhammadiyah 7 Surakarta do not always use all the component of instructional design in teaching speaking especially in exploration circle.

**Keyword: instructional design, teaching speaking**

## TABLE OF CONTENT

	page
COVER .....	i
APPROVAL.....	ii
ACCEPTANCE .....	iii
TESTIMONY.....	iv
MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGMENT.....	vii
SUMMARY .....	ix
TABLE OF CONTENT .....	x
CHAPTER I: INTRODUCTION.....	1
A. Background of the Study.....	1
B. Problem Statement.....	4
C. Objective of the Study .....	5
D. Limitation of the Study.....	6
E. Significance of the Study.....	7
F. Research Paper Organization .....	7
CHAPTER II: REVIEW OF RELATED OF LITERATURE .....	9
A. Previous Study.....	9
B. English Instructional Design .....	11
1. Notion of Instructional Design.....	11
2. Characteristic of an Instructional Design.....	12
3. The Component of Instructional Design.....	13
a. The Learning Objective of Teaching Speaking .....	13
b. Classroom Procedure of Teaching Speaking .....	15
c. Classroom Technique of Teaching Speaking .....	20
d. Role of Instructional Material.....	22

e. Teacher Roles.....	24
f. Learner Roles .....	25
g. Media .....	25
h. Evaluation .....	26
CHAPTER III: RESEARCH METHOD .....	28
A. Type of the Research.....	28
B. Subject of the Research .....	29
C. Object of the Research .....	29
D. Data and Data Source .....	30
E. Method of Collecting Data .....	31
F. Technique for Analyzing Data .....	32
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	34
A. Research Finding .....	34
B. Discussion .....	73
CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION AND SUGGESTION .....	82
A. Conclusion.....	82
B. Pedagogical Implication .....	84
C. Suggestion .....	85
BIBLIOGRAPHY .....	xii
APPENDIX .....	xiii